

The New **Answers** DVD3

STUDY GUIDE

**Quick answers to 18 of the most-asked
questions from The New Answers Book 3**

Featuring Ken Ham, Dr. Andrew Snelling,
Dr. Tommy Mitchell, Dr. David Menton, and others.

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Introduction

This DVD was created to provide short answers to the most-asked questions from *The New Answers Book 3*. Topics covered include such issues as the age of the earth, cloning and stem cells, radioactive dating, slavery, alien life, and the Genesis Flood. These are all questions that Bible-believing Christians must be equipped to answer. It is our hope that this DVD will strengthen you (and your group) so that you will be equipped to defend the Bible's authenticity and authority, and demonstrate that the Bible is reliable, and that Genesis 1–11 is a true historical account.

Using *The New Answers* DVDs with Groups

We suggest that you view one segment per study, allowing plenty of time to cover the topic and answer any questions. First, introduce the topic to the group and discuss the questions listed under “Before viewing.” Next, watch the DVD segment together. Finally, discuss the questions listed under “After viewing.” If someone has a question that you cannot answer, direct him or her to www.AnswersInGenesis.org or to any of the recommended resources that are listed at the end of each video segment.

1. Where Was the Garden of Eden Located?

Before viewing:

1. What have you been taught about the current location of the Garden of Eden?
2. Could remnants of the Garden of Eden be found today?

After viewing:

1. What rivers in the description of the Garden of Eden are common to rivers today?
2. How can we explain the same names used for geographical features before and after the Flood? What contemporary example supports this idea?
3. To believe we could find the Garden of Eden today, what would have to be true about Noah's Flood?
4. Starting from the Bible, what can we conclude about the location of the Garden of Eden?

2. Did Bible Authors Believe in a Literal Genesis?

Before viewing:

1. What does it mean to take a text literally?
2. Did the New Testament authors ever refer to the book of Genesis?

After viewing:

1. How do Old Testament authors treat Genesis 1–11?
2. If Daniel, Job, and Noah are all mentioned in the same context, is it reasonable to conclude that Noah was mythical?
3. How does Paul's connection between Adam and Jesus confirm a historical Genesis?
4. How does Peter treat the characters and events of Genesis?
5. What example does Jesus use when discussing divorce? Why is this significant?

3. Was There Death Before Adam Sinned?

Before viewing:

1. Many consider this the most fundamental question in the creation/evolution debate. Explain whether you agree or disagree with that claim.
2. Would disease and carnivorous behavior be considered “very good” in the eyes of God?

After viewing:

1. According to the Bible, who brought death into the world?
2. If thorns and death are found in the fossil layers that are supposedly before the entrance of mankind (in the evolutionary view), what happens to the truthfulness of the Curse in Genesis?
3. What was the original diet of people and animals?
4. How much of the universe did sin impact?
5. What happens to the authority of Scripture if we accept death before sin?

4. What about Cloning and Stem Cells?

Before viewing:

1. How are stem cells and cloning typically presented by the media?
2. Can you explain the differences between types of stem cells and their successes in treating diseases?

After viewing:

1. What promises do stem cell treatments hold?
2. Why is understanding the difference in using embryonic and adult stem cells important?
3. What ethical dilemma comes with the use of embryonic stem cells?
4. Which type of stem cell has been most successful in treatments to date?

5. Does Evolution Have a . . . Chance?

Before viewing:

1. What types of probability arguments have you heard used against evolution?
2. Do you think probability arguments are convincing for most people?

After viewing:

1. What are some everyday examples of using probability?
2. What probability argument can be used against the spontaneous formation of a living cell?
3. What three layers of complexity do we have to understand in order to describe the formation of a functional protein by chance?
4. What is the probability of a protein containing 100 amino acids forming spontaneously?
5. How does the complexity of the human body compound the problems for evolutionists?
6. How does what the Bible says about the creation help us answer the question of life forming by chance?

6. Did Life Come from Outer Space?

Before viewing:

1. What do you think of when someone mentions extraterrestrial life?
2. Can you think of any biblical reasons to insist there is no life on other planets?

After viewing:

1. Why do some secular scientists describe the origin of life somewhere other than on earth?
2. Where are secular scientists looking for life?
3. Why is the presence of water, organic chemicals, and energy insufficient for explaining the origin of life?
4. What barriers must be overcome for extraterrestrial life to arrive on earth?
5. Describe the idea of directed panspermia and its evidence.
6. What biblical argument can be made against life elsewhere in the universe?

7. Vestigial Organs— Evidence for Evolution?

Before viewing:

1. Can you name any organs that are claimed to be vestigial?
2. If man was created by God, could there be useless remnants of organs in the human body?

After viewing:

1. How is Darwin related to the discussion of vestigial organs?
2. How many vestigial organs have been claimed by evolutionists?
3. How has the understanding of the appendix and its function changed over time?
4. Why is the “tailbone” actually misnamed?
5. What important functions does the coccyx perform?

8. What Is the Best Argument for the Existence of God?

Before viewing:

1. What evidence would you use if asked this question?
2. Can anyone truly prove the existence of God?

After viewing:

1. What evidences can be used to confirm God's existence?
2. Why is the existence of God absolutely necessary?
3. How can Christians and atheists account for the laws of logic?
4. How do the laws of nature demonstrate that a naturalistic view of the universe is unreasonable?
5. Can atheists consistently explain morality? Explain.
6. How does Romans 1 shed light on this question and how Christians should act in response?

9. What Are Some of the Best Flood Evidences?

Before viewing:

1. Can you explain how fossil sea creatures came to be on the top of Mt. Everest?
2. What evidence would a global flood leave behind?

After viewing:

1. According to the Bible, what died during the Flood?
2. Summarize each of the six evidences described.

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10. Unicorns in the Bible?

Before viewing:

1. How would you describe a unicorn?
2. Does the Bible contain descriptions of mythical creatures?

After viewing:

1. In the book of Job, in what context do we find the unicorns?
2. Are all one-horned creatures fantastical?
3. How could the two-horned aurochs be described as a unicorn?
4. If we cannot definitively identify the unicorn, does that mean the Bible cannot be trusted?

11. Doesn't the Bible Support Slavery?

Before viewing:

1. What does slavery mean in our modern Western culture?
2. Is being a slave always a bad thing?

After viewing:

1. What type of slavery is condemned by the Bible?
2. How is the slavery regulated under the Mosaic Law different from slavery today?
3. What modern practices could we compare biblical slavery to?
4. What does the presence of slavery tell us about the world we live in?
5. How should Christians respond to harsh forms of slavery?

12. How Can Someone Start a New Life in Christ?

Before viewing:

1. Why does anyone need to start a new life?
2. Where does the understanding of sin begin in the Bible?

After viewing:

1. What was the initial relationship between God and mankind?
2. How did sin enter the world?
3. Who solved the problem of sin?
4. What did the death of Christ accomplish?
5. What changes come as one begins a new life in Christ?

13. Should Christians Be Pushing to Have Creation Taught in Government Schools?

Before viewing:

1. Has religion been removed from government-run schools?
2. Can teachers ever be neutral when teaching history, science, or math?

After viewing:

1. How was Christianity viewed at the founding of the American public education system?
2. How has the religion of secular humanism influenced education in government-run schools?
3. How is the teaching of evolution in schools actually the promotion of a religious idea?
4. How would biblical creation likely be taught if it were mandated in the curricula of government-run schools?
5. How does the gospel provide a solution to the lack of biblical teaching in the public schools?

14. Was the Flood of Noah Global or Local in Extent?

Before viewing:

1. Do you believe the extent of the Flood is a theological or scientific question?
2. What do most secular scientists believe about the possibility of a globe-covering flood?

After viewing:

1. How do many Christians treat the account of the Flood in light of secular science?
2. What language in the Bible points to a Flood that covered the entire surface of the earth?
3. What switch in context happens as you move from Genesis 1–11 into Genesis 12–50?
4. How is the extent of the Flood related to the issue of animal death before sin?
5. How did Jesus and Peter discuss the extent of the Flood in relation to the coming judgment?
6. Would Noah need to build a gigantic boat to save the animals and his family if the Flood were a local catastrophe? Explain.

15. How Old Does the Earth Look?

Before viewing:

1. How do you know that something looks old?
2. How would you answer this question right now?

After viewing:

1. How does the biblical age of the earth compare to the secular age?
2. How do local catastrophes help us understand how larger catastrophes have shaped the earth?
3. Why does the secular scientific community interpret the earth's age in millions of years?
4. How does Peter describe those who believe in the slow and gradual process of uniformitarianism?
5. How do the “glasses” we wear when looking at the earth influence our interpretation of its age?

16. When and How Did the Grand Canyon Form?

Before viewing:

1. Should scientific explanations or the Bible be the starting point of thinking for a Christian?
2. Does it take a long time to form large canyons?

After viewing:

1. How do the elevation of the headwaters and the elevation of the Kaibab Plateau create a problem for those who believe the Colorado River carved the Grand Canyon?
2. How does the absence of debris along the cliffs and in the river delta support a rapid erosion process?
3. With respect to the Flood, when did the canyon form?
4. Does a lot of water in a little time or a little water over a lot of time make sense of the Grand Canyon's formation?

17. What Are Some Good Questions to Ask Evolutionists?

Before viewing:

1. Do you think asking good questions or having good answers is more important in a discussion?
2. Do you have to know the answer to every possible question before entering into an argument?

After viewing:

1. Why are clarifying questions important when talking with people from different worldviews?
2. How can you get someone to think about potential problems with their worldview?
3. Why is it important to get to the very foundation of a worldview with questions like the possibility of knowledge?
4. Why is an ultimate ethical standard impossible in an evolutionary worldview?
5. How can Christians provide a consistent answer to the idea of an ethical standard?

18. Isn't the God of the Old Testament Harsh, Brutal, and Downright Evil?

Before viewing:

1. Is the God of the ancient Hebrews different from the God of Christians today?
2. Does the character of God change?

After viewing:

1. Why is thinking that innocent people died in the Flood a misunderstanding?
2. How is God's mercy shown even in the judgment of the Flood?
3. According to the Bible, why do people deserve punishment in hell?
4. Can a God who offers salvation to His enemies be called evil?

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CREATION MUSEUM

Prepare to believe.

The Creation Museum presents a “walk through history.” Designed by a former Universal Studios exhibit director, this state-of-the-art 70,000 square foot museum brings the pages of the Bible to life while providing a fully engaging, sensory experience for guests.

Murals and realistic scenery, computer-generated visual effects, dozens of exotic animals, life-sized people and dinosaur animatronics, and a special-effects theater complete with misty sea breezes and rumbling seats are just some of the impressive exhibits that everyone in your family will enjoy.

For ticket and exhibit information, visit creationmuseum.org.

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