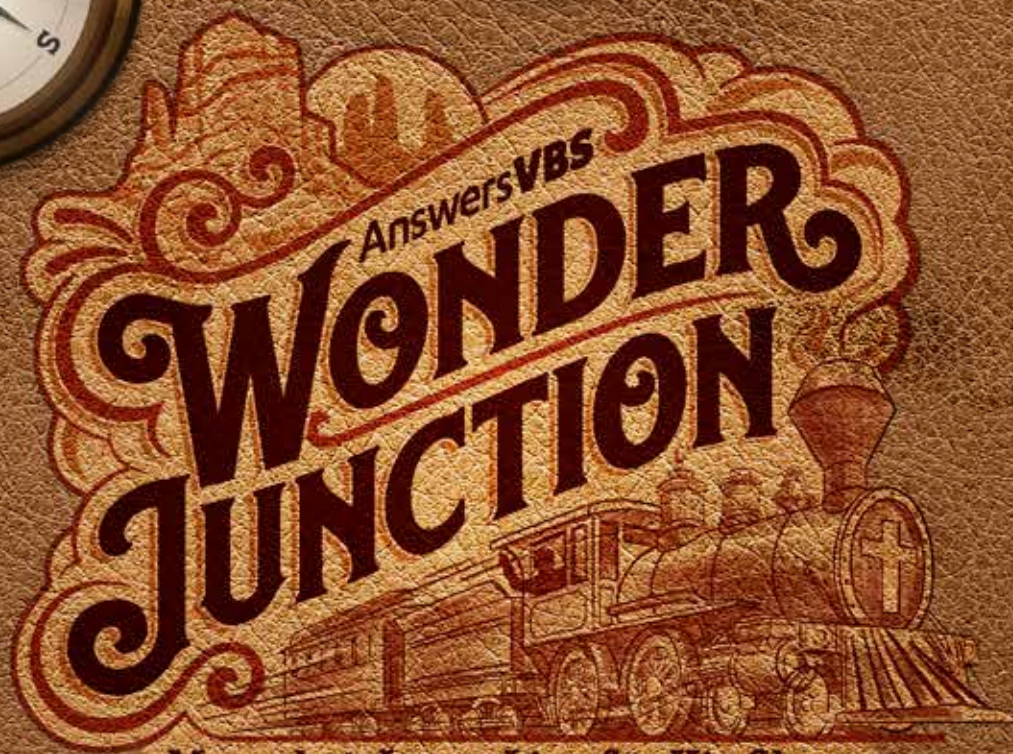


HIGH POINT BIBLE TIME

TEEN/ADULT



*Marvel at Jesus. Live for His Glory*

TEACHER  
GUIDE

# COURSE OVERVIEW

**Theme Verse: Psalm 113:3**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
	The <b>Wonder</b> of His Birth	The <b>Wonder</b> of His Childhood	The <b>Wonder</b> of His Ministry Years	The <b>Wonder</b> of His Death and Resurrection	The <b>Wonder</b> of His Return
<b>Title</b>	Jesus Is Born	Jesus at the Temple	Jesus Does Wondrous Things	Jesus Dies and Lives Again	Jesus Is Coming Back
<b>Bible Passages</b>	Matthew 1–2; Luke 2	Luke 2:39–52	Selections from the book of Mark	Select verses; Matthew 27–28	Select verses; Matthew 25:14–29
<b>Lesson Focus</b>	The baby King's birth was a wonder. What amazing happenings surrounded it?	The young King's childhood was a wonder. What was he like as a child and teen?	The adult King's ministry years were a wonder. What astonishing things occurred?	The risen King's death and resurrection were a wonder. How were they like no other?	The return of the King of kings will be a wonder. What should we be doing in the meantime?
<b>Apologetics Content</b>	Is Jesus the most important person ever born?	Is Jesus God or man—or both?	Has anyone else had the power to raise himself from the dead?	Was Jesus completely dead?	How will Jesus return?
<b>Gold Mine Memory Time</b>	John 1:14	Luke 2:52	John 21:25	John 20:31	Matthew 6:10
<b>Names of Jesus</b>	Creator, Immanuel	Carpenter	Almighty	Savior	King of Kings
<b>Animal Pals</b>	Tiny the Cougar Kitten	Junior the Wolf Pup	Mighty the Bison	Champ the Grizzly Bear	Mission the Horse
<b>Carpenter Joe's Crafts</b>	Christmas Crèche Ticket to Ride Ornament	Covered Wagon Conversations Mini Horseshoe Game	Praise Journal Names of Jesus Print	Spikes Cross Necklace Sunset Silhouette	Money Pouch Wonder Junction Bank
<b>Carpenter Joe's Science</b>	Star of Wonder Cone in a Cornfield	Lasso Lesson Layers upon Layers	Weather the Storm Power Play	Riding the Rails Pushy Plates	Spread the Word Marvelous Magnetism
<b>Sweet Sadie's Snacks</b>	Gold Nuggets Biscuit Baby	Carpenter Scraps Wolf Puppy Chow	Mini Flapjacks Loaves & Fish	Light & Dark Breadstick Rattler	Pizza Wheels Apple Wheels
<b>Gallopin' Gabe's Games</b>	Nativity Stations Catch the Caboose	Tough Trials Obstacle Course Annie, Annie Over	Mercantile Mania Name Above All Names Scavenger Hunt	Safecracker Make Your Claim	Wild West Relays Sheriff's Coming
<b>Cool Contests</b>	Guess the Gold Coins	Spirit of the West Day	Old West Dress-Up Day	Names of Jesus Challenge	Mission Money Mania

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## Teen/Adult Guide

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# HANDY HELPS

## YEE-HAW!

Howdy, partners!

Look to your left—do you see the cattle over yonder stampeding across the plains? Look to your right—can your eyes make out the sun-covered buttes of the desert? Look behind you—the brand-new transcontinental railroad is rumbling along the tracks! From the Badlands of South Dakota to the high peaks of the Rockies, there is wonder to be discovered everywhere we turn in the Old West!

Join us as we gallop through the wonder-filled West, where our friends at Wonder Junction will teach us about the grandest wonder of all—Jesus Christ. Each day, we'll dig deeper into who this awe-inspiring Jesus is, answering questions such as:

- What amazing things happened surrounding Jesus' birth?
- What was Jesus like as a child and teen?
- What wonders occurred during Jesus' ministry years?
- How were Jesus' death and resurrection like no other?
- What should we be doing as we wait for Jesus' return?

Wonder and amazement await us each day at Wonder Junction, where kids will gather at the **All Aboard Assembly**, a high-energy beginning that includes wacky intros, lively songs, a mission moment, and prayer.

Then we're off to rotate through five fun sites:

**High Point Bible Time**, where God's Word is taught in creative, hands-on ways.

**Carpenter Joe's Science and Crafts**, where kids get their hands dirty as they make crafts and explore God's world through science experiments.

**Sweet Sadie's Snacks**, where kids munch on some downright tasty home-cooked vittles.

**Gallopin' Gabe's Games**, the rambunctious rec time where kids might just get plumb tuckered out.

**Miss Millie's Missions, Music, and Memory Verses**, where kids sing songs, learn their memory verses, or go in-depth with the mission moment featuring Children's Hunger Fund.

Finally, everyone is rounded up to head back to the **All Aboard Assembly** for the closing, where there's more singing, contest results, and the highly anticipated daily drama that highlights the shenanigans of two bumbling

bandits who are transformed after learning about the wonderful life of Jesus Christ.

So dust off your boots, grab your bandana, and get ready for a rootin' tootin' good ol' time at Wonder Junction!

### Our Goal

We are so thankful for how God has chosen to use the Answers VBS programs over the past years! But why did we decide to embark on such an undertaking in the first place, and why are we still at it, by God's grace?

Our primary goal has always been to bring God glory by boldly and unashamedly proclaiming him to a strategic group—young people. From both a biblical and statistical point of view, young people are a big deal. They're not only awesome—we love 'em!—but they're also dearly cherished by our Lord and tend to be softhearted toward spiritual things. Researchers generally agree most people become Christians when they're children, so it's apparent this age group is a huge mission field!

Children are loved by their Creator, and Jesus said to let them come to him (Luke 18:16). We want children to come to Christ and not be hindered in any way from doing so. To that end, we combine a biblically rich VBS with off-the-chart, irresistible fun. In a day and age when content sometimes suffers, we don't want to sacrifice rich teaching. But it's also crucial that the most exciting book in the world not come across as boring or irrelevant. We want to reflect our creative, inspiring, joy-giving God who made laughter and fun.

So why do we do it? We want kids around the world to hear about and personally meet our awesome God and understand how they can receive eternal life through repentance and faith in Christ Jesus. We believe VBS is a great way to introduce them to God, as it is one of the biggest outreaches of the year for most churches.

We pray you will find that every prayer prayed, every minute invested, every dollar spent, and every word spoken will bring God glory as you reach kids for Christ. Just remember—VBS is worth it. May God richly bless your VBS. We're praying for you!

# FREQUENTLY ASKED QUESTIONS

The content of *Wonder Junction* may be new to you. For a list of helpful articles on the topics covered in this VBS program, please visit [AnswersVBS.com/wonderfaq](http://AnswersVBS.com/wonderfaq).

## YOUR ROLE

Your role as the teacher is outlined in the following pages. This is *your* guide. Read it carefully and prayerfully, using our suggestions combined with the ideas the Holy Spirit brings to your mind.

So get ready! Get set! God is about to use you and your church to impact lives.

The best fit for this job is someone who enjoys teaching teens and adults and does the following:

- Plans and prepares the daily lessons for VBS.
- Enthusiastically engages in delivery of the lessons during VBS week.
- Prays over all aspects of this job.

## TERMS TO KNOW

Throughout the VBS curriculum, various terms will be used. Here is a list of some of the most common terms to know.

**Partners (as in, “Howdy, partners!”):** Groups of children (individual classes) named after Old West people, such as Miners, Ranchers, Blacksmiths, and Homesteaders.

**Group Guides:** Group leaders who guide the partners from place to place during VBS. No teaching is required of this position.

**High Point Bible Time:** Bible and apologetics lesson time happening at the High Point Chapel.

**Truth Teachers:** Teachers of the High Point Bible Time.

**Carpenter Joe’s Science and Crafts:** Rotation site where crafts are made and science experiments are explored.

**Sweet Sadie’s Snacks:** Indoor or outdoor location where snacks are served.

**Gallop in’ Gabe’s Games:** Indoor or outdoor site (outdoor is preferred) for recreation time.

**Miss Millie’s Missions, Music, and Memory Verses:**

Rotation site where kids can spend additional time learning songs and memory verses and hearing about missions.

**Gold Mine Memory Time:** Time to learn and practice the daily Bible verse.

**Animal Pals:** Our friendly animal mascots that remind us of the main themes of each day.

**Toddlers:** 2–4-year-olds.

**Pre-Primaries:** 4–6-year-olds or children ages 4 through those who have completed kindergarten.

**Primaries:** 6–9-year-olds or children who have completed grades 1–3.

**Juniors:** 9–12-year-olds or children who have completed grades 4–6.

For multi-age K–6 travel groups, we recommend using the material for the Primaries.

# TIPS FOR TEACHERS

1. Pray and study God's Word. This is your most important preparation. "We will devote ourselves to prayer and to the ministry of the word" (Acts 6:4).
2. God has entrusted you with the awesome privilege of opening his Word and sharing it daily with the students. Walk worthy!
3. Read through all your lesson plans in advance. Begin to pray and plan now, and continue to pray during and after VBS.
4. In this guide:
  - » Materials for each activity are listed next to the activity.
  - » The "teacher says" portion is in bold.
5. It's helpful to get all the supplies ready in a box or bag ahead of time rather than gathering them day-by-day the week of VBS.
6. Attend the Gospel Workshop. Be prepared to share the good news of salvation!
7. Call the students by name. Name tags help with this.
8. Make sure to keep eye contact as you share the lessons, helping each student sense your warmth and caring.
9. Students will be at various levels of spiritual comprehension. Pray for the Lord to take the message and do with it as he wills: plant seeds, bring to salvation, or strengthen and grow those who are already believers.
10. Use your Bible throughout the lessons at the appropriate times. Show through your facial expressions and your actions the importance of the Scriptures.
11. Show love. All students, regardless of age or appearance, need to be loved. Greet them warmly each day, and always be ready with smiles, encouraging words, and a handshake.
12. Be all there. Try to leave behind whatever is currently going on in your life and focus your attention on the students under your care.
13. Notice the good. Students want attention and will sometimes resort to acting up in an effort to receive attention, even if it is negative attention. Be proactive by noticing and praising the things they do right. Be an encourager.
14. Students generally rise to the level expected of them, so challenge them to work on memory verses.
15. Have fun! Teaching should be a joy for you. "Rejoice always, pray without ceasing, give thanks in all circumstances" (1 Thessalonians 5:16-18).

## HIGH POINT BIBLE TIME

Students will be learning a lot from God's Word when they're at the Bible Lesson Time. You can download the videos and any visuals mentioned in this guide from [AnswersVBS.com/wjtag](http://AnswersVBS.com/wjtag).

This session is approximately 100 minutes long, depending on what you choose to include, and is divided into these sections:

**Introduce It!** (5 minutes): Each day, the students will be greeted with something interesting that captures their attention and begins the teaching of the day's lesson.

**Teach It!** (30-35 minutes): The Bible teaching and apologetics content is presented during this time by a teacher.

**Apply It!** (60 or more minutes): This is the practical application time and includes a small group time and a video with discussion.


**Remember It!** (5 minutes): This is the memory verse review time.

**Fill It!** (15 minutes): Choose from the following to fill your time—snack (15 minutes), game (15 minutes), experiment (15 minutes).

## MEMORY VERSE SONGS

We have partnered with Seeds Family Worship (contemporary, ESV) and Majesty Music (traditional, KJV) to create songs for each of the memory verses. Singing scripture is an excellent way for students to learn their Bible verses easily. You can use the songs (either video or audio) during the memory verse time in each lesson. The Music

Leader Download, which contains audio and videos, comes with the purchase of a Super Starter Kit and can also be purchased separately. You can also purchase and download the songs individually from our online store for use on a handheld device ([AnswersVBS.com](http://AnswersVBS.com)).



DAY 1

# THE WONDER OF HIS BIRTH

## BIBLE PASSAGES

Jesus Is Born  
Matthew 1–2; Luke 2

## APOLOGETICS CONTENT

Is anyone more important than Jesus?

## MEMORY VERSE

And the Word became flesh and dwelt among us, and we have seen his glory . . . full of grace and truth. John 1:14

## NAMES OF JESUS

Creator, Immanuel

## LESSON FOCUS

The baby King's birth was a wonder. What amazing happenings surrounded it?

## *Today's Lesson at a Glance*

- Introduce It!  
Trains were a wonder
- Teach It!  
Part 1: Jesus Is Creator  
Part 2: Jesus Fulfilled Prophecy  
Part 3: The Wonder of Jesus' Birth
- Watch It!  
The Wonder of Jesus' Birth
- Remember It!  
Review John 1:14.
- Fill It!  
Choose from snacks, games, crafts, or science experiments.

## *Preparing for the Lesson*

- Read Matthew 1–2 and Luke 2 several times.
- Read this lesson thoroughly and prepare the materials.
- For more information on Jesus' birth, visit [AnswersVBS.com/wonderfaq](http://AnswersVBS.com/wonderfaq).
- Pray.

# DEVOTION I: TREASURE JESUS

*Therefore the Lord himself will give you a sign. Behold, the virgin shall conceive and bear a son, and shall call his name Immanuel. Isaiah 7:14*

Imagine your young daughter comes to you one day after finishing her chores and making the daily bread. She says, “Dear parents, as you know, our people have been promised a savior for hundreds of years. Even from the beginning, Yahweh has promised that he would send one to save his people from their sins. Today, an angel told me I would bear the Promised One! Mom, Dad—our Savior is coming! And it’s true what our prophet Isaiah said over 700 years ago—I have known no man, yet I am with child.”

Would you think she was crazy? Would you call to mind all the promises from the Law and the Prophets you’ve been taught since your childhood, mulling over each one, waiting to see if more than this one spoken by Isaiah would come to pass through your daughter and her child? Would you tick each one off your mental checklist?

- He was the child of a woman (Genesis 3:15). Check.
- Micah said he would be born in Bethlehem (Micah 5:2). Check.
- Solomon said kings would worship him (Psalm 72:10–11). Check.
- Hosea said he would be called out of Egypt (Hosea 11:1). Check.

Is it really possible that one child could fulfill all these promises? Was your daughter telling the truth those many months ago? Could this child, whose name means “the Lord saves,” really be the promised one?

Those shepherds who came to visit the baby, wanting to see the Savior that had been born to us, Christ the Lord—did they really know what they were talking about? Is it our Savior? . . . This is our Savior!

As you read the passages revealing the events surrounding the birth of Christ for the umpteenth time, meditate on the events that set his birth apart from all others—the fulfillment of prophecy, the worship of shepherds and kings, the lowly manger cradling the King of kings. As you share the good news of the Creator who stepped into history as a baby, make sure your children know that this was no ordinary baby. This is Immanuel, God with us.

May we pray as the Puritans did:

O God, take me in spirit to the watchful shepherds, and enlarge my mind;  
Let me hear good tidings of great joy, and hearing, believe, rejoice, praise, adore,  
My conscience bathed in an ocean of repose, my eyes uplifted to a reconciled Father;  
Place me with ox, ass, camel, goat, to look with them upon my redeemer’s face,  
And in him account myself delivered from sin;  
Let me with Simeon clasp the new-born child to my heart, embrace him with undying faith, exulting that he is mine and I am his.  
In him thou hast given me so much that heaven can give no more.

—Arthur Bennett, *The Valley of Vision*  
(The Banner of Truth Trust, 2005), 16.



□ Bibles, 1 per person

★ These lessons are written without reference to presentation images. However, we have included the [Junior teacher illustrations](#) as presentations in your download for use as you choose.

## INTRODUCE IT (5 min)

Welcome to Wonder Junction! I'm so excited about this week because we are going to be talking about some wonderful things.

What do you think of when I say the word “wonder”? [Take responses.](#)

What are some examples of wonders? [Take responses.](#)

We are going to be focusing on wonders this week, but before we get started, let's define what a wonder is. Anyone want to give it a try? [Take responses.](#)

A wonder is something that causes astonishment or admiration, something extraordinary or surprising.

That is precisely what the train was for the frontiersmen in the Old West. The steam locomotive was a wonder to behold, the massive machine chugging into town in a cloud of steam and smoke. Not only was the engine a wonder of technology, but the transcontinental track was a wondrous feat of engineering and infrastructure. It took six years to lay the track and cost more than 60 million dollars by the most conservative estimates. The railway connected the east and west coasts of the United States in a way that was never before possible.

As wondrous as the birth of the transcontinental railway was, today we are going to talk about a birth that was infinitely more wonderful.

## TEACH IT (20–25 min)

### Jesus Is Creator

Every birth is a wonder when we think about how God carefully created everything and each person is made in his image. Life is a wonder that we can't fully explain. But there was one birth that was even more wondrous than usual—the birth of Jesus. Jesus' birth was amazing in so many ways and incredible events surrounded his coming.

The first reason the birth of Jesus is so awe-inspiring is because of who he is. Jesus did not begin at his birth. Let's read how John began his Gospel. [Read John 1:1–3.](#)

Who is John describing? [Jesus.](#)

How do we know this is about Jesus? [Read John 1:14.](#)

The Word John is describing is Jesus, the only Son of God, who took on flesh to live among his people. So every time we read “Word” in this passage, we can substitute the name Jesus. [Read John 1:1–3 again, substituting Jesus for Word.](#)

So in these three verses, we see several important truths about Jesus. First, Jesus is God and is with God. What does this show us about the nature of God? [Take responses.](#)

God is triune—God is one being, but he exists in three distinct persons: Father, Son, and Spirit. We clearly see the unity and the distinction between Father and Son in this passage. Jesus is God, the second person of the Trinity. The second thing we see from this passage is a specific attribute of God that Jesus shares. Does anyone see it in verse 2? [Take responses.](#)

Jesus is eternal. He has no beginning or end; he was not created and he did not come into being when he was born on earth. Jesus already existed in the beginning. He is God and he is eternal. A third thing John reveals in this passage is the role Jesus played in the beginning. What is it? [Jesus created.](#)

Jesus is the Creator. Not only did Jesus participate in creation, but he was instrumental. All things were made through him and without him, nothing would have been made. How amazing is that? Jesus didn't start out as a baby. He has existed for all of eternity and has always been God. He created the universe and everything in it, including us! And because he is good, everything he does is good, so his creation was good.

After Jesus created everything, people messed up the perfect universe by sinning. They disobeyed God's command not to eat the fruit of the tree of the knowledge of good and evil. Because of their sin, they were separated from God and deserved the wrath of God against sin. As their descendants, we have the same problem. Ever since that first sin, people started looking for Jesus to come to earth to save them from their sin and its consequences.

## Jesus Fulfilled Prophecy

In fact, the entire Old Testament points to when this Messiah would come. God spoke through the prophets, giving a glimpse of the coming Messiah. These prophecies were not predictions in the way we think of them—they were not educated guesses about the future. Rather, biblical prophecies are descriptions of the future as told by the omniscient God himself. These prophecies are always true because God never lies or makes mistakes.

Let's take a look at a few of these prophecies that Jesus fulfilled. Write the verse pairs on slips of paper before class. During class, divide students into groups and assign a prophecy to each group. Have them read and discuss the prophecy and how it was fulfilled in Jesus' birth. Then let each group present their findings to the class.

- Isaiah 7:14; Luke 1:34–35—The Messiah would be born of a virgin. The Holy Spirit came upon Mary and she conceived a son though she remained a virgin until after Jesus was born.
- Micah 5:2; Luke 1:4–6—God foretold that the Messiah would be born in Bethlehem, a small town in Israel known as the city of David. When it came time for Jesus to be born, God's sovereign plan was fulfilled when the Roman government declared a census, causing Joseph to travel to the city of his ancestors—Bethlehem.
- Numbers 24:17; Matthew 2:2—Often, God promised deliverance to Israel in an immediate sense while also pointing forward to the ultimate Deliverer to come. The star and scepter are symbols of a king. Many people believe that this reference is what led the wise men to recognize the star that sent them looking for the king of the Jews.
- Jeremiah 23:5; Matthew 1:1—God promised to send a righteous Branch from the house of David. In other words, the Messiah would be from the royal line of King David. Jesus was born a descendant of David on both Mary and Joseph's side of the family. Jesus was born the son of David.
- Isaiah 9:6; Luke 2:11—The angel announced the birth of Jesus to the shepherds in a way that parallels the proclamation in Isaiah 9:6. A child is born who is Christ the Lord.
- Hosea 11:1; Matthew 2:13–15—After the wise men's visit, God warned Joseph to take the family to Egypt to escape Herod's slaughter of children. After the death of Herod, an angel told Joseph it was safe to return and Joseph took his family back to Israel, where they settled in Nazareth. This fulfilled the prophecy given to Hosea.
- Jeremiah 31:15; Matthew 2:18—Jeremiah prophesied of mothers weeping over the destruction of their children, which was fulfilled when Herod killed all male children in all the region who were two years old or younger.

When we think about the prophecies that Jesus fulfilled in his birth, it's astonishing. Many other prophecies told about his life and ministry, his crucifixion and resurrection, and his return. Jesus has (or will) perfectly fulfill them all, which is incredible. But the prophecies about his birth are an impressive affirmation of who he is and what he has come to do because a person would have absolutely no control over those circumstances. All of these things were fulfilled as a sign that this was the promised Messiah.

## The Wonder of Jesus' Birth

Jesus' birth was a wonder in that it fulfilled thousands of years' worth of prophecy, but also the events themselves were wondrous.

★ If you have a very large class, you can also include the lineage promises: Eve (Genesis 3:15), Abraham (Genesis 12:3), Isaac (Genesis 26:4), Jacob (Genesis 28:14), Judah (Genesis 49:8–12), David (2 Samuel 7:16), Mary (Luke 1:30–33), Joseph (Matthew 1:20)

If you're familiar with the account, what part fills you with the most wonder? [Take responses.](#)

The angels would have clearly been astonishing. Can you imagine an angel appearing before you to deliver a message? Mary had an angel speak to her directly, Joseph saw an angel in a dream, and the shepherds witnessed an angelic worship service. What a marvelous sight that must have been!

It is also a wonder that the wise men came seeking Jesus. They were from a foreign land, and yet they wanted to find and worship the King of the Jews. They were powerful and influential men, and yet they gave gifts to a child and worshipped him.

But perhaps the most amazing wonder of all is the fact that Jesus came at all. [Read 2 Corinthians 8:9 and Philippians 2:6–7.](#) Remember, Jesus is God. He is eternal. He is the Creator of all things. He lived in heaven where he was worshipped and praised, honored and glorified as the Creator God. And yet, because he loves us, he chose to come to the sin-cursed earth to live the life of a man, taking the form of his own creation.

This is why we call Jesus Immanuel, meaning “God with us” (Matthew 1:20–23; Isaiah 7:14). Though he is God, Jesus came to dwell among his creation and to suffer so we wouldn't have to. Jesus was with people physically for the thirty-something years he was on earth. But even after he left, God is still with us. He is always with us, protecting us, providing for us, equipping us, conforming us into the image of Jesus.

## APPLY IT (10 min)

For thousands of years, people waited for the coming of the Messiah. They knew they needed help, and God promised to send it. But we don't have to wait anymore. Jesus has come. He was born in a wondrous way amid signs and wonders that affirmed who he was and why he had come. We can marvel at the humble way the King of kings was born, or even that he chose to be born at all. We can be amazed at the glorious announcement of his birth and the prophecies he fulfilled. We can ponder gratefully the love he has shown in coming. When we reflect on the arrival of the long-awaited Messiah, we will surely be filled with wonder.

As a class or in small groups, discuss the following questions.

What kind of things do you marvel at? When was the last time you marveled at God?

What is the most wondrous aspect of Jesus' birth, in your opinion?

How does the description of Jesus in John 1 help you to grasp the wonder of his birth?

Consider Psalm 139:7–10. How is thinking of Jesus as Immanuel (“God with us”) an encouragement to you?

## WATCH IT

### Video—The Wonder of His Birth (Dr. Tim Chaffey)

Print the [STUDENT QUESTIONS](#) handout. Pass them out and students can fill them out as they watch the video. Review the questions together after finishing the video.

1. What does the “Incarnation” refer to in Christian teaching?
2. What do John 1:1–3 and Colossians 1:15–20 tell us about Jesus prior to his first coming?
3. What is a theophany and what can we learn about Jesus from them?
4. What does “Messiah” mean? How could there be many “messiahs” but only one “Messiah”?
5. How do Messianic prophecies confirm the identity of Jesus as Messiah?
6. Who were some of the key figures prophesied to be ancestors of the Messiah?
7. How does prophecy in general demonstrate the supernatural origin of Scripture?

- Media player
- [The Wonder of His Birth video](#)
- Student Questions, 1 per student

8. In the New Testament, what are some of the ways God announced the coming of the Messiah?
9. How is it possible to overemphasize Christ's birth?
10. What are two common reasons why skeptics allege that contradictions exist in the birth narratives of Matthew and Luke?

## REMEMBER IT!

As time allows, review the memory verse (John 1:14) by playing the song from the Music Leader Download. Or play a game such as the following: Use your arm as a volume indicator. Hold your arm out to your side and lower it for "soft" and raise it high for "loud" with variations on the loudness throughout. Students say the verse based on the volume you indicate with your arm. Change the volume before the students say the verse or as they're saying it. Choose one or two students to also control the volume while the others say the verse.

## FILL IT!

Choose from the following activities to fill your remaining class time.

### Game

Check the Game Guide for suggestions. Choose an appropriate game for your situation.

### Snack

Instead of coffee and doughnuts, serve snacks that also teach an important point. Check the Snack Guide for more information on today's suggested snacks.

### Experiment

The experiments given in the Science and Crafts Guide are geared toward children. However, if your teens or adults would like to participate, check the guide for more information.